

Science Year 4: Electricity common appliances that run on electricity, simple series electrical circuits, common conductors and insulators Year 5: Forces Force of gravity between the Earth and a falling object, the effects of air resistance, water resistance and friction, that act between moving surfaces, mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	English Book focus: The Explorer Narrative unit : To describe the protagonists within the book, The Explorer, expressing atmosphere by integrating dialogue to convey character and advance the action Non narrative unit: Fictional biographies based on a character within the book Poetry Unit : Personification based on the setting within the book, The Explorer Daily Guided Reading focusing on VIPERS including analysing poetry	Maths Early Morning arithmetic: Consolidation of past learning Number: Decimals Tenths, hundredth, thousandths, decimals as fractions, percentages, adding and subtracting decimals	Geography- Mighty Rivers- The Amazon Locate the Amazon River in relation to the UK. To locate and research the physical features around it To describe the physical features of South America in relation to the Amazon River To discover where the River Amazon starts and finishes To discover who lives near the Amazon River and why they rely on it. (Yanomami Tribe) and make comparisons to the way we live
French: What I and others have Plural 'avoir' and nouns	Heron Class Learning Web Spring Term 5 2026		Computing Year 4: 3D design Year 5: Computer networks and the internet Internet safety
PE Dance Dodgeball	Design and Technology (Textiles) Pencil Cases Understanding about design specifications and target markets. Looking at sustainability by using recycled fabrics. Learning about backstitch to make strong, durable seams and zip fastenings to make it a practical product to use	PSHE Wellbeing Day 2: Families Growth Mindset Zones of Regulation 5 Keys to Wellbeing (Inside Out) Global Citizenship British Values Keeping Safe Curriculum	RE Year 4 (LKS2): What holds communities together? <i>Hinduism</i> Year 5 (UKS2): Why don't all members of a religion live the same way (Diversity) <i>Hinduism</i>