

South Moreton School

Reception and Key Stage One Curriculum

Teaching and learning, and curriculum ethos and practice follows the practice outlined within our curriculum overview on the school website. Reception pupils engage in the content within this curriculum map through the EYFS areas of learning outlined here: [EYFS Curriculum at South Moreton](#)

Cycle A

Term	1	2	3	4	5	6
English	Wrens: <i>How to Catch a Star</i> <i>Brown Bear, Brown Bear, What Do You See?</i> Swallows: <i>The Koala Who Could</i> ----- <i>Writing to entertain:</i> Stories with repeating patterns <i>Writing to inform:</i> Labels, lists and signs <i>Writing to entertain:</i> Poetry: Pattern and rhyme	Wrens: <i>The Disgusting Sandwich</i> Swallows: <i>The Disgusting Sandwich</i> ----- <i>Writing to entertain:</i> Stories with familiar settings <i>Writing to inform:</i> Instructions Time sequenced <i>Writing to entertain:</i> Poetry: Songs and repetitive poems <i>The Magic Box</i>	Wrens: <i>Little Red/Rapunzel/Hansel and Gretel</i> Swallows: <i>The Deep Dark Wood, Prince Cinders</i> ----- <i>Writing to entertain:</i> Traditional Tales (descriptions, in character/role) <i>Writing to inform:</i> Information Texts: Captions	Wrens: <i>On Sudden Hill</i> Swallows: <i>The Incredible Boo</i> ----- <i>Writing to entertain:</i> fictional letters <i>Performance Poetry:</i> 'The Sound Collector' by Roger McGough <i>Writing to inform:</i> Information texts: non-fiction books	Wrens: <i>Space Tortoise</i> Swallows: <i>The Marvellous Moon Map</i> ----- <i>Writing to entertain:</i> narrative <i>Writing to inform:</i> instructions	Wrens: <i>The Way Home for Wolf.</i> Swallows: <i>The Vanishing Lake</i> ----- <i>Writing to inform:</i> Diary entries <i>Writing to entertain:</i> Multicultural stories e.g 'Sleep Well Siba and Saba' Poems about nature (metaphors)
	English teaching and learning also covers Phonics, Spelling, Handwriting and Reading. Grammar is taught through writing opportunities above.					
Maths	EYFS Reception Maths overview Year 1/2 Place Value - within 20 Addition within 20	EYFS Reception Maths overview Year 1/2 Place value - within 100 Shape	EYFS Reception Maths overview Year 1/2 Addition and subtraction - within 100 Multiple and division	EYFS Reception Maths overview Year 1/2 Length and height Statistics	EYFS Reception Maths overview Year 1/2 Money Fractions Time	EYFS Reception Maths overview Year 1/2 Mass, capacity and temperature Geometry, position and direction
Science	Animals including humans	The Human Body (from animals including humans) Identify and name parts of the body and senses	Everyday Materials:	Materials: Working scientifically Physical properties	Plants	Working scientifically:
	Weather and the seasons / day length observed across the year					

	'Working scientifically' skills covered across all topics in addition to Term 5					
Computing	Digital Citizenship Using digital content	Mouse and keyboard skills Recognise uses of IT + Google Suite	Introduction to programming	Google Suite Programming with Scratch	Digital Art	Digital Design Introduction to Animation
History	The History of our School- Significant historical people, places and events in own locality	Events beyond living memory that are significant nationally: Bonfire Night, Remembrance Significant individuals Florence Nightingale and Edith Cavell Changes in nursing over time			Chronology of Toys	Changes within living memory Discoveries: Mary Anning Charles Darwin
Geography	Mapping South Moreton and SMS		Continents and oceans	Non- European study: UK and Uganda		
	Weather observed across the year					
P.E.	Dodgeball Hockey	Dance Football	Gymnastics Netball	Dance Tennis	Basketball Rounders	Fitness Athletics
DT	Mechanisms		Food Tech		Textiles	
Art		Natural forms (Drawing)		Investigating pattern		Textured clay tiles
Music	EYFS: Well-known nursery rhymes Y1/2 My Musical Heartbeat <i>How Can We Make Friends When We Sing Together?</i>	Christmas performance learning	EYFS: Pulse and rhythm Y1/2 Exploring Sounds <i>How Does Music Make the World a Better Place?</i>	EYFS: Pitch and melody Y1/2 Recognising Different Sounds <i>How Does Music Teach Us About Our Neighbourhood?</i>	EYFS: Big Bear Funk (<i>Charanga</i>) Y1/2 Having Fun with Improvisation <i>What Songs Can We Sing to Help Us Through the Day?</i>	Summer Performance
R.E.	How important are the groups people belong to? (Belonging) <i>Religious and non religious perspectives</i>	Who are the really important people in the religions and what makes them so important? Focussing on the story of Jesus' birth. (Who I am) <i>Christianity</i>	What makes some people so important? (Important places) <i>Judaism</i>	Why do we celebrate important occasions? <i>Christianity</i> (with a focus on the Easter story)	What makes some things sacred to some groups of people? (Special things). <i>Buddhism</i>	Why is it important to look after our world? (The natural world). <i>Non religious perspectives</i>

P.S.H.E.	Wellbeing Day 1: Friendship Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum	Wellbeing Day 2: Families Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum	Wellbeing Day 3: Inside Out project Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum
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Cycle B

Term	1	2	3	4	5	6
English	Key Texts: <u>Wrens:</u> <i>Food Fight</i> <i>Oi Frog!</i> <u>Swallows:</u> <i>The Great Paper Caper</i> ----- <i>Writing to entertain:</i> Stories with familiar settings <i>Writing to inform:</i> Recounts <i>Writing to entertain:</i> Poetry: humorous poetry	Key Texts: <u>Wrens:</u> <i>The Storm Whale</i> <u>Swallows:</u> <i>The Secret of Black Rock</i> ----- <i>Writing to entertain:</i> Fiction <i>Writing to inform:</i> Newspaper reports <i>Writing to entertain:</i> Shape Poetry	Key Texts: <u>Wrens:</u> <i>Jack and the Beanstalk</i> <u>Swallows:</u> <i>Little Red Riding Hood</i> ----- <i>Writing to entertain:</i> Traditional Tales <i>Writing to inform:</i> Instructions	Key Texts: <u>Wrens:</u> <i>Bringing the Rain to Kapiti Plain</i> <u>Swallows:</u> <i>Where the Wild Things Are</i> <i>Masai and I</i> ----- <i>Writing to inform:</i> Author biography <i>Writing to entertain:</i> Multicultural Tales	Key Texts: <u>Wrens:</u> <i>Granddad's Island</i> <u>Swallows:</u> <i>Hermelin</i> ----- <i>Writing to entertain:</i> Imaginary texts <i>Writing to inform:</i> Postcards <i>Writing to entertain:</i> Poetry: descriptive poems	Key Texts: <u>Wrens:</u> <i>We are Going to Find the Monster</i> <u>Swallows:</u> <i>Toby and the Great Fire of London</i> ----- <i>Writing to entertain:</i> Fantasy <i>Writing to inform:</i> Diaries <i>Writing to entertain:</i> Poetry: Performance Poetry
	English teaching and learning also covers Phonics, Spelling, Handwriting and Reading. Grammar is taught through writing opportunities above.					
Maths	EYFS Reception Maths overview Year 1/2 Place Value - within 20 Addition within 20	EYFS Reception Maths overview Year 1/2 Place value - within 100 Shape	EYFS Reception Maths overview Year 1/2 Addition and subtraction - within 100 Multiple and division	EYFS Reception Maths overview Year 1/2 Length and height Statistics	EYFS Reception Maths overview Year 1/2 Money Fractions Time	EYFS Reception Maths overview Year 1/2 Mass, capacity and temperature Geometry, position and direction
Science	Animals Y2 Including humans	Healthy Living Y2 describe the importance of exercise, food and hygiene	Habitats Y2 living things and their habitats	Materials Y2 uses of everyday materials	Plants Y2 plants	Working Scientifically Y1 Seasonal changes

	Weather and the seasons / day length observed across the year 'Working scientifically' skills covered across all topics in addition to Term 5					
Computing	Digital Citizenship Using digital content	Mouse and keyboard skills Recognise uses of IT + Google Suite	Introduction to programming	Google Suite Programming with Scratch	Digital Art	Digital Design Introduction to Animation
History				John Cadbury	The Seaside	The Great Fire of London Samuel Pepys
Geography	Maps: The UK	UK Locality Study - The Isle of Wight	Imaginative Maps: Symbols and Keys <i>The Jolly Postman</i>			
	Weather observed across the year					
P.E.	Handball Hockey	Gymnastics Badminton	Rugby Netball	Dance Volleyball	Yoga Cricket	Dance Athletics
DT	Electrical systems		Food Technology		Textiles	
Art	Geometric Pattern (drawing)		Printing	I	Sculpture (Clay)	
Music	EYFS: Well-known nursery rhymes Y1/2 Pulse, Rhythm and Pitch <i>How Does Music Help Us to Make Friends?</i>	Christmas performance learning	EYFS: Pulse and rhythm Y1/2 Inventing a Musical Story <i>How Does Music Make the World a Better Place?</i>	EYFS: Pitch and melody Y1/2 Learning to Listen <i>How Does Music Teach Us About Our Neighbourhood?</i>	EYFS: Big Bear Funk (<i>Charanga</i>) Y1/2 Exploring Improvisation <i>How Does Music Make Us Happy?</i>	Summer Performance
R.E.	What does it mean to be me? (Who I am) <i>Religious and non religious perspectives</i>	What makes some stories so important to different people? (Scared Books (<i>Christianity</i>))	Why are some places so important? (Important places). <i>Hinduism</i>	Why is it important to look after our world? (The natural world). <i>Christianity</i>	What makes some things sacred to some groups of people? (Special things) <i>Judaism</i>	What makes some people so important (Important people). <i>Religious and non religious perspectives</i>
P.S.H.E.	Wellbeing Day 1: Friendship Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum		Wellbeing Day 2: Families Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum		Wellbeing Day 3: Inside Out project Wellbeing and resilience Global Citizenship British Values Keeping Safe Curriculum	