

Music development plan summary: *South Moreton Primary School*



Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Sept 2025
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Eli Pokorna/Cheryl Sanchez
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At South Moreton we have chosen the research-based Charanga scheme as the foundation of our music curriculum.

The Charanga music programme is fully aligned with the National Curriculum and underpins the delivery of our high-quality music education at South Moreton Primary School. Rooted in our school vision — *"The World for our Children, Our Children for the World"* — our music curriculum supports pupils in becoming confident, expressive, and reflective global citizens.

Charanga provides a well-structured and thoughtfully sequenced curriculum that develops pupils' skills and knowledge across the core areas of performing, composing, listening, and appraising. The programme is built on a spiral learning model, meaning musical concepts are introduced early and revisited regularly in increasingly

sophisticated ways. This ensures pupils make strong progress in their technical, constructive, and expressive musical understanding over time.

Charanga is particularly well-suited to our school. Its inclusive design makes music accessible and engaging for all pupils, including those with SEND and those from disadvantaged backgrounds. The embedded scaffolding, differentiation, and interactive tools support a wide range of learners, ensuring every child can experience success in music. Our full music curriculum overview, including long-term plans and details of how we support pupils with SEND, is available on our school website.

Our music curriculum is aspirational and ambitious, enabling children to develop musical fluency and creativity. Through weekly music lessons in all year groups, from Reception to Year 6, pupils are encouraged to explore a wide variety of musical genres and traditions, deepening their appreciation and understanding of music from different cultures and times. As part of their instrumental learning, children in Key Stage 1 and Key Stage 2 also learn to play the glockenspiel, developing their skills in pitch, rhythm, and ensemble performance.

The progressive nature of the curriculum allows all pupils to build secure foundations in music and achieve high standards.

Music at South Moreton is vibrant, inclusive, and an important part of our wider curriculum. It provides pupils with the knowledge, skills, and confidence to enjoy and engage with music both in school and throughout their lives.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At South Moreton, we believe music is a vital part of every child's education. Our music curriculum aims to nurture a lifelong appreciation and understanding of music, while equipping pupils with the technical skills to perform and compose. Singing is at the heart of life at South Moreton, and this is reflected in our thriving school choir, which meets weekly as a lunchtime club for Key Stage 2 pupils. The choir provides an opportunity for children to develop their vocal skills and enjoy making music together.

Pupils in KS2 can also take part in our recorder club, another lunchtime extra-curricular activity. These sessions are free to attend and offer a fun, accessible introduction to learning an instrument. In addition, we offer peripatetic lessons through the Oxfordshire

Music Service, giving children the chance to learn instruments such as the piano, keyboard, guitar, strings and woodwind.

We are committed to ensuring that all pupils can access musical opportunities. Disadvantaged pupils may be supported with instrument hire or lesson costs, and our inclusive teaching approach enables pupils with SEND to participate fully. Throughout the year, children regularly share their musical learning through performances for parents and peers, whether in concerts, assemblies, or seasonal productions.

Musical learning at South Moreton has a bespoke 'super-curricular' layer above and beyond the curriculum. Each year, our whole-school *Take One Piece* project allows children to explore a piece of classical music in depth through creative, cross-curricular activities. Over their time at South Moreton, the children will build a bank of knowledge through 7 key musical works, spanning history and culture. Whether performing, composing, or listening, our pupils are encouraged to find confidence and joy in music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical experiences for 2025 - 2026

At South Moreton, we provide children with numerous opportunities to showcase their musical talents beyond the classroom. From singing in assemblies to performing in seasonal productions and concerts, these events help build confidence and celebrate the joy of music.

Weekly:

Our children learn and sing a range of songs from the 'Out of the Ark' singing programme and popular musical works. They practise these songs in whole school assemblies and singing sessions. Children also engage in weekly singing within their core music session.

Christmas Performances (Autumn Term)

Every child has the opportunity to take part in seasonal performances that celebrate their musical learning. In Reception and Key Stage 1, pupils rehearse and perform a Christmas production for parents in our main hall, showcasing their singing, acting, and

growing confidence on stage. Key Stage 2 pupils also prepare a Christmas concert, performing a selection of songs to families in the same setting.

To celebrate each other's achievements and build a sense of community, all children watch one another's dress rehearsals. Reception and Key Stage 1 enjoy the Key Stage 2 concert preview, while older pupils attend the younger children's Christmas performance rehearsal. These shared moments help foster appreciation across year groups and provide a supportive audience for each performance.

Spring Extra Curricular Concert (Spring Term)

Children involved in our extra-curricular music programme have the opportunity to showcase their progress in a Spring concert for a parent audience. Pupils from our school choir, recorder club, and those receiving peripatetic music lessons all take part, celebrating their musical achievements with confidence and pride.

Summer Concert (Summer Term)

All children from Reception to Year 6 take part in our annual Summer Concert, a much-anticipated event that showcases the musical learning and enthusiasm developed throughout the year.

Throughout the year we respond to additional opportunities within our community, from choir performances in the community, to larger inter-school events, providing additional opportunities to experience music in groups and wider events.

In the future

This is about what the school is planning for subsequent years.

For the **2025-2026** academic year, we plan to enhance our music provision further with several exciting improvements:

Developing Space for Individual Practice: We aim to create a dedicated area for children to engage in independent practice, allowing them to refine their musical skills in a focused environment.

Termly Opportunities to Showcase Progress: We will introduce a termly informal event, where children can perform and demonstrate their progress in extracurricular music activities, providing a regular opportunity to celebrate their musical achievements.

Live Performance Opportunities: Pupils will have the chance to experience live performances by collaborating with the Oxfordshire Music Service and the Oxford

Philharmonic Orchestra. This will allow them to engage with professional musicians, inspiring their learning and broadening their musical horizons.