



“The World for our Children, Our Children for the World”

School Community Expectations

School Ethos

At South Moreton Primary School we are very proud and fortunate to have a dedicated and supportive school community of pupils, parents and carers, staff and governors who recognise that the education of our children is a partnership between all of us.

In 2019, with the input and active engagement of the whole school community, South Moreton Primary School agreed and adopted a new ethos, vision and aims for the school in meeting the needs of our pupils and community in providing the best possible educational experience for all. The ethos is reproduced below:

South Moreton is a dynamic, harmonious and progressive school for all children within our community. We are passionate about helping them to acquire the skills and knowledge they will need for successful, happy and positive futures as global citizens in the world of tomorrow.

The learning opportunities we provide encourage co-operation and embolden independence so that challenges are met with enthusiasm and resilience. Our children become confident learners who take pride in their achievements and aspire to excellence.

Our school is a welcoming environment with a high level of community and parental involvement where children learn to respect the rights of others and take responsibility for their own future.

South Moreton School: The World for Our Children, Our Children for the World - 2019

Expectations of the School community

The whole school community – pupils, parents and carers, staff and governors - is expected to respect our ethos, keep our school tidy, set a good example of their own behaviour both on school premises and when accompanying classes on school visits.

In addition we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

As a partnership, we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to establish the expectations the school has of the conduct of all parents, carers and visitors.

Where difficulties arise, the school is committed to resolving them in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise, please contact your child's teacher or the Headteacher, who will be available to meet with you and go through the issue to hopefully resolve it. Where issues remain unresolved, please follow the school's [complaints procedure](#). This is available on the school website, or a copy can be requested from the school office.

This document clarifies what behaviour is unacceptable, and the actions the school may take should these expectations be breached.

Behaviour that will not be tolerated:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of the school community.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including via social media channels) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any members of the school community on social media channels.
- The use of physical, verbal or written aggression towards another member of the school community. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Dogs being brought on to the school premises. (other than guide dogs)

It is important for parents and carers to make sure any persons collecting their children are also made aware of this policy.

Should **any** of the above occur on school premises, or in connection with school, the school could feel it is necessary to take action by contacting the appropriate authorities, and ultimately may consider banning the offending adult from entering the school premises.

What happens if someone breaches the policy ?

In the event of any member of the school community breaching this guide, then proportionate actions will be taken as follows:

- In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will in the first instance be referred to the Police. This will include any or all

cases of threats or violence and actual violence to any member of the school community.

Anything that could reasonably be interpreted as the harassment of any member of the school community, including via social media, may also be referred to the Police.

- In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to the Oxfordshire Diocesan Schools' Trust Legal Team for further action.
- In cases where expectations have not been met, but it is not considered to be libellous, slanderous or a criminal matter, then the school will write to that member of the school community, inviting them to a meeting to discuss the relevant incident or occurrence. If there is a failure to engage in or attend any such meeting, then the school may issue a warning that similar behaviour could result in an individual being banned from the school premises.

Day to day access to a school is within the control of the Headteacher, and parents/carers (and those with parental responsibility) are granted "limited licence" to visit the grounds and buildings of a school. Any ban from the school premises will normally be limited in the first instance, and in exceptionally serious circumstances, the school reserves the right to issue an immediate ban.

Use of social media

Social media channels enable us to keep connected, be provided with useful information and interact with other members of the school community. For example, the PTA has an active Facebook page which allows parents and carers to receive and respond to messages about school events, which is a useful resource.

Discussing school life in public forums through social media channels should be done with care and attention to the potential impact upon pupils and other members of the school community. Publicly criticising or humiliating another member of the school community is inappropriate in discussions relating to the school, and will be taken very seriously.

Where there are concerns about the school, or your child, then there are procedures in place to raise and seek to resolve any issues.

1. Initially the class teacher should be contacted.
2. If the concern remains, then the Headteacher should be contacted.
3. If an issue remains unresolved, then it can be referred to the school governors, through the [complaints procedure](#)

Inappropriate online activity

- Identifying or posting images/videos of children.
- Abusive or personal comments about other members of the school community.
- Posting defamatory or libellous comments about any individual associated with the school.
- Emails circulated or sent directly with abusive or personal comments about members of the school community.
- Using social media to publicly discuss issues about individual members of the school community or school policies.
- Threatening behaviour, such as intimidating other members of the school community, including the use of foul and abusive language.
- Breaching school security procedures.
- Bringing the school into disrepute.

At our school we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately, in line with other relevant school policies, such as Child Protection, Esafety, Anti-bullying and Behaviour - all of which are available on our [website](#).

This policy is intended to assist in enabling the continued good relationships which exist throughout the school community, contributing to a positive and welcoming learning environment for all pupils at South Moreton Primary School, and ultimately supporting us to meet our aims, respect our ethos and achieve our shared vision for our children.

South Moreton Primary School Local Governing Body