

Science Year 4: Living things and their habitat Grouping living things, classification keys, changing environments and how this can pose dangers to living things Year 5: Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals.	English Class book: Room 13 by Robert Swindells Narrative unit : To write a suspense writing/ description based on the beginning of our class book, Room 13 Non narrative unit: Persuasive writing- To write an advert using persuasive language to encourage people to stay at the Crows Nest Hotel (from our class book) Poetry Unit: 'Mementos' by Charlotte Bronte Daily Guided Reading focusing on VIPERS	Maths Early Morning arithmetic: Consolidation of past learning including adding and subtracting Number (Place Value) Roman numerals. Representing numbers, counting, comparing and ordering, rounding, negative numbers Number (Addition and Subtraction) Adding with exchanges, Subtracting with exchanges, estimating, rounding and inverse operations	Geography World Geography Locating the world's countries, concentrating on their physical and human characteristics, countries and major cities, longitude and latitude, equator, Northern and Southern hemisphere. The tropics of cancer and capricorn, Arctic and Antarctic circle, time zones. Map skills Languages: C'est moi! Introducing and describing yourself in French, counting and saying your age, months of the year
PE Hockey Dance	Heron Class Learning Web Summer Term 1 2025 		Computing Year 5 - Esafety Year 4 - Esafety Websites Microbits
Music Musical Structures Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B ♭ -Whole school weekly singing lessons -	Design and Technology Mechanisms To design and make a card for a target customer using design criteria using paper mechanics-different V-folds and mechanisms	PSHE -Friendships and relationships -Inside Out -Global Citizenship -Picture News -Zones of Regulation	RE Year 4 : How and why do people worship? <i>Non religious perspectives</i> Year 5: Why do religions and non-religious groups celebrate important moments in life? (Rites of Passage). <i>Judaism</i>