

Science Year 4 and 5: Scientific enquiry	English Film focus: Short animated clip showing what ancient Athens would have been like Narrative unit : Journalistic writing- Ancient Greece Non narrative unit: Debate Poetry Unit : Kennings to describe a mythical Greek beast. Daily Guided Reading focusing on VIPERS including analysing poetry as well as information texts about Ancient Greece	Maths Early Morning arithmetic: Consolidation of past learning Statistics- Bar graphs, line graphs and tables Geometry- Properties of Shape- identify, compare and order angles, measuring and drawing, lines of symmetry. Translation, reflection, coordinates Measurement- Time. Converting units of volume	History- Ancient Greece Line of Enquiry: Which Ancient Greek achievements influenced our life here in Britain? To locate modern Greece on a map and compare geography with Ancient Greece To place the ancient Greek civilisation on a timeline Who were the Ancient Greeks and how did they live? To Compare and contrast the daily life of Ancient Greeks to our lives today? Ancient Greek achievements and their influence on the western world
French: What I and others have Plural 'avoir' and nouns	Heron Class Learning Web Spring Term 6 2026 		Computing Year 4:Animation Year 5: Data Handling Internet safety
PE Tennis Athletics	Art and Design (sculpture) Wire portraits To create portraits by manipulating wire inspired by the artist, Calder		RE Year 4 (LKS2): What holds communities together? Focus on <i>Religious and non religious perspectives</i> Year 5 (UKS2): Why don't all members of a religious or non-religious community believe and live in the same ways? Focus on things that hold communities together.
Music Summer performance including listening and appraising -Whole school weekly singing lessons	PSHE Wellbeing Day 3: Families Growth Mindset Zones of Regulation 5 Keys to Wellbeing (Inside Out) Global Citizenship British Values Keeping Safe Curriculum		